

Course Descriptions
Department of Political Science
Fall 2017

See live schedule at schedule.unm.edu for the most up-to-date information on course times and locations*

Undergraduate

POLS 110 001	The Political World	F 1000-1050; MW 1000-1050
POLS 110 002		F 1000-1050; MW 1000-1050
Kierst, P		
<p>An introduction to politics, with emphasis on the ways people can understand their own political systems and those of others.</p>		

POLS 200 002	American Politics	TR 0930-1045
Rocca, M		WOOD-101
POLS 200 003	American Politics	T 1600-1830
Ortiz, B		
POLS 200 004	American Politics	TR 1400-1515
Staff		
POLS 200 006	American Politics	ONLINE*
Hess, M		
<p>Survey of American politics, including political behavior of the American electorate, the theory of democracy, the structure and function of American political institutions, and contemporary issues. Meets New Mexico Lower-Division General Education Common Core Curriculum Area IV: Social/Behavioral Sciences (NMCCN 1123). (C)</p>		

POLS 220 001	Politics Around the World	F 1100-1150; MW 1100-1150
POLS 220 002		F 1100-1150; MW 1100-1150
POLS 220 003		F 1400-1450; MW 1100-1150
Htun, M		
<p>This course offers an introduction to the academic field of comparative (global) politics. It covers the historical, core concerns of the field including the development of the modern state democratization, authoritarian regimes, nationalism and multiculturalism, political parties and electoral systems, racial formation and ethnic conflict, the relationship between the state and the market the politics of gender, and the political economy of development. Readings and examples are drawn from all regions of the world.</p>		

POLS 240 001 Powers, K	International Politics	TR 1230-1345
POLS 240 002 Lanucara, L	International Politics	MWF 1200-1250
POLS 240 003 Bosin, Y	International Politics	R 1730-2000
<p>Analyzes significant factors in world politics, including nationalism, “national interest,” ideology, international conflict and collaboration, balance of power, deterrence, international law and international organization. Meets New Mexico Lower-Division General Education Common Core Curriculum Area IV: Social/Behavioral Sciences. (C)</p>		

POLS 260 001 Grigsby, E	Political Ideas	TR 0930-1045
<p>This course offers an analytical survey of major political theories (democracy, liberalism, conservatism, socialism, fascism, Green Politics, and liberation theory). As we investigate the emergence and development of these political ideas, we will also analyze the meaning/definition of political theory itself. The class focuses on a close reading of major writings in the history of ideas in order to analyze those ideas (and the controversies surrounding them) in an evidence-based manner.</p>		

POLS 270 001 Juarez, M	Public Policy & Administration	MWF 1400-1450
POLS 270 002 Staff	Public Policy & Administration	TR 1400-1515
<p>Policymaking is often thought of as a linear process, but in reality, the creation and implementation of public policy can be dynamic and complex. Our sociopolitical and economic environments inform public policy through various ways, making some issues such as immigration and abortion for example, quite contentious in the policy realm. Moreover, the ways we construct and analyze public policies is influenced by subjective worldviews. Our ideas of how the world should work, who is deserving or not, what is moral or just—all influence how we view public policy. Additionally, although public policy sits under the umbrella of political science, public policy scholars utilize theories and research from a variety of fields. Public policy is an interdisciplinary science. This course is intended to provide students with an introduction to a variety of public policy theories that encompass different ideological perspectives. Additionally, this course will expose students to the basic tools needed for public policy analysis based within these theories. (Description for section with Juárez)</p>		

POLS 280 001 Hansen, W	Intro To Political Analysis	TR 0930-1045
FLAT Fee: \$25.00 Political Science Course Fee		
POLS 280 002 Jones, J	Intro To Political Analysis	MWF 0900-0950
FLAT Fee: \$25.00 Political Science Course Fee		
POLS 280 004 Adams, A	Intro To Political Analysis	ONLINE
FLAT Fee: \$25.00 Political Science Course Fee FLAT Fee: 100.00 Ext Univ Online Course Fee		
Discovery of causal patterns in political behavior, evaluation of the effectiveness of political reforms and campaign techniques, analysis of the logic of scientific research and related topics. No knowledge of statistics, computers or research methods assumed. (C)		

POLS 291 002 Staff	Internship	Arranged
IN-Instructor permission requi		
Political Science 291 and 491 classes allow students to earn three hours of academic credits by (1) working at least 160 hours in an internship position in an office in partnership with the Political Science Department and (2) completing the PS 291 or 491 class while doing the internship. PS 291 and 491 classes are completed online (no weekly in-person meetings, no exams). PS 291 requires a 10-page final paper while PS 491 requires a 20-page final paper (both classes also require brief reading/writing assignments throughout the semester). Email egrigsby@unm.edu for additional details and a list of current internship openings.		

POLS 300 001 Kierst, P	T: Constitutn&How Got That Way	MWF 1500-1550
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POLS 300 002 Staff	T: Congress and President	Arranged
IN-Instructor permission requi		
This course is open to Fred Harris congressional interns only.		

POLS 300 003 T: Congressional Processes Arranged
Grigsby, E

IN-Instructor permission requi

This course is open to Fred Harris congressional interns only.

Congressional Processes is a course designed to provide analytical reading and writing assignments that address different aspects of your Fred Harris Washington, DC internship. The assignments are designed to help you analyze your personal experiences in relation to broader scholarly topics in political science and political theory.

POLS 300 004 T: Truth and Tribunals F 1200-1430
Powers, K

POLS 300 006 T: Political Communication TR 1100-1215
Feezell, J

This class examines the role that media play in shaping political institutions and political behavior in contemporary American politics. We will explore how the various media institutions select and convey information as well as how media is received, or to what degree information influences how Americans think and what they think about. This course will explore traditional as well as "alternative" media formats, including broadcast news, newspapers, documentaries, music, political cartoons, and the Internet. We will address many topics including the development of media in America, media effects and manipulation, media ownership, political representation, public opinion and attitude formation, media in campaigns, and the development, use and regulation of the Internet. Ultimately, this course is intended to illustrate media influence at the individual-level as well as the general role of the mass media in the democratic process.

POLS 300 008 T: Modern Christian Thought W 1900-2130
PHIL 361 001
RELG 365 001
Oberst, J

This course is both a philosophical reading of the Biblical Scriptures that informs the religious philosophy of Systematic Theology and an exegetical reading of the Scriptures that informs the religious-philosophical praxis of the community of Christian believers advocating revolutionary tenets of Practical Theology. The course provides a rigorous examination of the famous intersections between the fields of Theology and Philosophy of the 19th and 20th centuries. Curiosity, open-mindedness, the courage toward critical self-inspection, a willingness to engage in exegetical reading, and readiness to engage in class discussions are prerequisites for this course.

POLS 300 009 Staff	T: Invention Modern Democracy	MWF 1500-1550
POLS 300 010 Staff	T: Politics and Cinema	R 1730-2000
POLS 300 011 Lanucara, L	T: Euro Nationalism & Western Pol	TR 1730-1845
POLS 303 001 Ganjei, N	Law in the Political Community	T 1730-2000
POLS 303 002 Wright, R	Law in the Political Community	ONLINE
FLAT Fee: 100.00 Ext Univ Online Course Fee		
Introduction to the role of law, legal actors and institutions in politics and society.		
POLS 309 001 AFST 309 001 Shunkuri, A	Black Politics	TR 1400-1515
POLS 311 001 Harris, F	The Legislative Process	Arranged
IN-Instructor permission requi		
This course is open to Fred Harris congressional interns only.		
POLS 312 001 Rocca, M	The American Presidency	TR 1100-1215

POLS 313 001 Women and the Law TR 1400-1515
WMST 313 001
SOC 398 001
Ramirez de Arellan

This course surveys some of the major issues surrounding the ways in which the law affects women. First, we will examine the historical and cultural foundations of sex-related legal differences. We will look at how these differences have been embodied in Constitutional law, paying particular attention to how our legal system has /has not eradicated the sex-based barriers to full legal and social status of women. With this background, we will examine various legal issues--ranging from employment discrimination and harassment, reproductive freedom, pornography law, and the litigation of rape and domestic violence crimes, etc--using court cases (the law school "case method") and other scholarly essays. (NOTE: Order of topics, assignments, readings covered may change according to student's disciplinary affiliations, level of preparedness, research interests, and/or current news events pertinent to the course.)

POLS 315 001 Constitutional Law-Powers TR 1530-1645
Kierst, P

POLS 320 001 T: Poverty & Inequality TR1400-1515
Nunez, J

This course aims to dig into the issues of inequality and poverty at macro and micro levels in both international and U.S. contexts. We will delve into the facts of what we know and do not know about poverty and affluence and consider the causes and consequences of wealth disparities. We will further explore related policies that aim to address income gaps and ensure that people have the ability to meet their basic needs. Lastly, the course will engage the politics behind the creation and execution of policies, examining institutional arrangements that reinforce or ameliorate poverty and inequality. The class will culminate with a policy analysis students will conduct on an issue of their choice.

POLS 320 002 T: European Politics MWF 1300-1350
Koivu, K

POLS 320 002 T: European Politics
Staff

Where does the modern state come from? What are the elements of democratic political systems? How do states encourage economic development, and how do they cope with economic depression? These questions are important in both contemporary and historical discussions of political development. We will examine these questions by looking at the historical experiences of European states. This course provides both an overview of European history as well as a concentrated focus on the interlocking elements of European political systems. This course assumes no prior background in European history. (Description from section with Koivu)

POLS 329 001 AFST 329 001 Shunkuri, A	Intro to African Politics	TR 1100-1215
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POLS 340 001 Powers, K	T: International Politics	TR 1400-1515
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POLS 341 001 Butler, C	Intl Conflict & Cooperation	TR 0930-1045
<p>The scientific study of conflict processes provides some ability to predict whether interactions will escalate to violence or deescalate in some way. This class examines our understanding of conflict processes, focusing on international politics but also considering civil wars. The major assignment will be an application of theoretical models to predicting an ongoing real-world case. Data collection and a prediction report will take place as a group project; each student will also write an individual reflection essay detailing their learning. Participation, reading comprehension, short assignments, and two others essays make up the rest of the grade.</p>		

POLS 342 001 Peceny, M	American Foreign Policy	TR 1900-2015
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POLS 376 001 POLS 512 001 McFarlane, D	Health Policy and Politics	TR 0930-1045
<p>This class provides an overview of health policy and politics in the United States. Health care is an important policy area because it comprises nearly a sixth of the U.S. economy. The public sector pays for nearly half of U.S. health expenditures, so the course covers the respective roles of federal institutions, federalism, and the American states. Each student is expected to spend the semester studying the health care delivery systems of 2 American states (one in the lower half of states in terms of income per capita and one in the upper half.) While the course focuses upon the American health care system and its politics, we also consider how health services are financed and organized in other industrialized countries. Additionally, we examine the determinants of health which allows us to assess what health care services can and cannot accomplish. Health disparities among ethnic and social groups in the U.S. are also covered.</p>		

POLS 377 001
McFarlane, D

Population Policy and Politics

TR 1100-1215

This course provides an introduction to human population growth and public policy. For the first three weeks, the class focuses upon demographic measures, emphasizing the stark differences between developing and developed countries. The course progresses by examining the relationship between environment and population, the prevalence and effectiveness of birth control methods, demographic measures for developing and developed countries, and the health rationale for family planning. Historically, rapid human population growth is a recent phenomenon. At the beginning of the 20th century, total world population was less than two billion; in 2011, world population passed the seven billion mark. The largest cohort in world history has now entered its childbearing years, and as a result, world population is expected to exceed 9 billion by mid century. Nearly all of the increase will occur in the poorest countries of the world, where we can expect to see more political upheaval, environmental degradation, and risks to human health.

We also examine the policies and politics surrounding human population growth. We look particularly, but not exclusively at U.S. policies regarding population assistance to other nations. We also consider the policies of other economically developed countries as well as multinational organizations, such as the United Nations, the World Bank, and the World Health Organization. Population policies. We discuss the different policy tools that are used to address population growth: family planning programs, improving the status of women, economic development, education, and mandatory fertility control and what we know about the effectiveness of each. We also discuss the role of abortion.

POLS 400 002
Hansen, W

Adv T: Government and Business

TR 1230-1345

POLS 400 003
Nunez, J

Adv T: Water & Health in Latin America

TR 1630-1745

This course will examine the role of politics in attaining sustainable, equitable, and (eventually) universal access to health services, drinking water and sanitation in Latin America. It will explore the core political problems posed by reaching the "Last Mile" including 1) providing capacity and incentives for political leaders to provide equitable services, 2) empowering and investing in health for indigenous communities and 3) addressing governance gaps in decentralized states between local and national actors. It will engage students in some of the most difficult debates in sustainable development, such as the future role for non-governmental organizations (NGOs) and aid, the trade-offs of investing in rural versus urban areas, and the politics of engaging in "illegal" slum developments.

POLS 400 004
PHIL 442 001
PHIL 542 001
Johnston, A

Adv T: Marx

TR 1230-1345

POLS 491 001
Staff

Internship

Arranged

IN-Instructor permission requi

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Graduate

POLS 510 001 Sanchez, G	Pro-Sem in Amer Govt & Pol	W 1400-1630 SSCO-2069
POLS 511 001 Krebs, T	Sem: State & Urban Policy	R 0930-1200
POLS 512 001 POLS 376 001 McFarlane, D	T: Res-Sem Am Govnt & Politics	TR 0930-1045
<p>This class provides an overview of health policy and politics in the United States. Health care is an important policy area because it comprises nearly a sixth of the U.S. economy. The public sector pays for nearly half of U.S. health expenditures, so the course covers the respective roles of federal institutions, federalism, and the American states. Each student is expected to spend the semester studying the health care delivery systems of 2 American states (one in the lower half of states in terms of income per capita and one in the upper half.) While the course focuses upon the American health care system and its politics, we also consider how health services are financed and organized in other industrialized countries. Additionally, we examine the determinants of health which allows us to assess what health care services can and cannot accomplish. Health disparities among ethnic and social groups in the U.S. are also covered.</p>		
POLS 512 002 WMST 579 004 CRP 570 004 Ramirez de Arellan	T: Intersectionality State Pwr	R 1600-1830
<p>“Intersectionality” is a term originally coined by renowned legal scholar Kimberlé Crenshaw to analyze overlapping systems of oppression, most importantly (and often neglected) simultaneously interacting intersections of privileged identity and hierarchies of power. However, the application of intersectionality has focused on studies of the oppressed: flattening degrees of oppression (thus, devoid of the historical and material textures that it was meant to elucidate; hijacked into textual analysis as “difference.”) Instead of a methodological research tool to analyze identity politics – which are hallmark of the liberal state—it is now flattened back into yet another abstract, classic structuralism a priory theoretical model—under the guise of alternative “post-“ brand of critical-studies calling for and setting the standards to analyze and disrupt identity politics--that risks turning intersectionality into an epistemic regime that is premised and demands such field of scholarship become in fact an exercise in identity politics. (NOTE: Course Topics and Reading Assignments will be adjusted to better address individual needs, mix of disciplinary backgrounds and research interests of students in each year’s cohort.)</p>		

POLS 520 001
Koivu, K

Pro-Sem in Comp Politics

M 1030-1300
SSCO-2069

Why do some countries turn into stable democracies while others suffer from civil war, military coups, and violent insurgencies? What explains why East Asia, but not Africa or Latin America, became wealthy? Why do popular protests achieve their objectives in some cases but not others? How can we account for the varied development and performance of the state, political parties, and other institutions across different countries and regions? This course, an advanced survey of the subfield of comparative politics, tackles these questions and many others. Each week analyzes one of the subfield's thematic areas of inquiry including democratization, political parties, the state, ethnicity and race, political economy, social movements, and so forth. The course is designed to train graduate students preparing for qualifying exams in comparative politics and involves extensive reading.

POLS 541 001
Stanley, W

Res Sem in Intl Relations

M 1330-1500
SSCO-2069

During this course students will produce an original 25 to 30-page research or state-of-knowledge review paper on a question related to civil wars and civil war resolution, as approved by the instructor. The seminar is designed to help students achieve this goal. Substantively, we will focus on why civil wars occur, how domestic and international actors attempt to resolve them, and what happens after wars end. Rather than engaging in a comprehensive survey of the literature, we will focus intently on one or two books or a set of articles for each class, examining in depth how some of the major scholars in the field have conducted their research. Each week students will post comments and questions on the class blog. Each student will also be expected to select and present to the class another article or book that is especially relevant to their research. Students will write and present a proposal that outlines their central question, the importance of that question, alternative arguments, research strategy, and the resources needed. Seminar participants will read and comment on the proposals and first drafts of another student, submitting comments to that student and the instructor. Students are required to revise their papers based on the feedback received from the instructor and peers. Latin American Studies students are required to conduct their research project on one or more Latin American cases.

POLS 580 001
Atkeson, L

Intro to Empirical Research

W 0900-1130
SSCO-2069

POLS 581 001 Butler, C	Statistics for Social Research	T 1400-1630 SSCO-2069
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The scientific study of politics relies heavily---though not exclusively---on the statistical analysis of data to ascertain whether a theoretical argument is supported by real-world evidence. Is there really a difference in income levels between two groups? Does level of education really affect voting behavior? Important questions could be endlessly debated by ``just looking at" the data. Statistics provide a more decisive arbiter of these questions. This course is an intensive introduction to statistics and the scientific study of politics. Students will learn about the scientific method, data management, descriptive statistics, data presentation, statistical inference, and a variety of methods of testing theoretical arguments against data.

POLS 582 001 Rocca, M	Survey-Pol Sci as Disc & Prof	T 1100-1150 SSCO-2065
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IN-Instructor permission requi

This is a required course for all graduate students in political science. First year students are expected to enroll in this 1 credit hour course. The Department offers this course to provide an orientation to graduate school and a structured (but informal) context for learning about the discipline and the profession. This course offers graduate students an opportunity to bring their questions about graduate school and graduate study in political science to the attention of the Graduate Advisor, while at the same time-sharing their concerns and experiences with their fellow graduate students. Although we will meet for only one hour each week, students should count on being in class for that hour. The hour is meant to be informative, engaging, and helpful to students as they negotiate their way through their respective master's and doctoral programs, and pursue their careers in and around political science.