

Graduating Major Assessment Matrix
 Department of Political Science
 B.A. Program

Semester: Fall Spring Year _____ Course Level: 300 400
 Subfield: American Comparative International Political Theory Public Policy

Student's Name: _____

Instructions: As part of the Department's program of outcomes assessment, the student named above has been identified as one of our graduating seniors who is presently enrolled in your course. Using one of your existing course assignments as a writing sample appropriate for this evaluation, please rate the student's performance using the following criteria. If an evaluation of a particular measure is not appropriate given this assignment, please tick the not applicable (N/A) box.

Type of writing sample:
 In-class essay Take-home exam Research paper Honors thesis other: _____

Length of writing sample: _____ pages

	Weak	Adequate	Strong	N/A
1. Critical Thinking				
2. Communication Skills				
3. Analytical writing skills				
4. Understanding of theories and concepts				
5. Application of theories and/or concepts				
6. Evaluation of theories				
7. Citizenship knowledge				

The above measures are linked to the following student learning objectives:

1. The students will demonstrate an ability to think critically regarding political problems, trends, and developments.
2. The students will demonstrate an ability to communicate effectively.
3. The students will demonstrate strong analytical writing skills.
4. The students will demonstrate knowledge and understanding of fundamental concepts and theories in political science.
5. The students will be able to apply political science theories and/or concepts to real-world cases or be able to apply a case or set of cases using an appropriate theory.
6. The students will be able to evaluate theories, either in light of empirical evidence or on theoretical grounds.
7. The student will demonstrate knowledge and understanding of their rights and obligations as a citizen.