

Course Descriptions
 Department of Political Science
 Spring 2017

See live schedule at schedule.unm.edu for the most up-to-date information on course times and locations*

Undergraduate

29837	POLS 110 001	The Political World	Kierst	MWF 10:00-10:50
36526	POLS 110 002			EDUC 104
36527	POLS 110 003			
36528	POLS 110 004			
<p>An introduction to politics, with emphasis on the ways people can understand their own political systems and those of others.</p>				

29838	POLS 200 001	American Politics	Rocca	TR 11:00-12:15 MITCH 122
37743	POLS 200 002	American Politics	Atkeson	M 16:00-18:30 TBD
37967	POLS 200 003	American Politics	Krebs	MWF 11:00-11:50 TBD
36464	POLS 200 005	American Politics	Hess	Arranged (Online) Fee: \$100.00 (Online)
<p>Survey of American politics, including political behavior of the American electorate, the theory of democracy, the structure and function of American political institutions, and contemporary issues. Meets New Mexico Lower-Division General Education Common Core Curriculum Area IV: Social/Behavioral Sciences (NMCCN 1123). (C)</p>				

29840	POLS 220 001	Comparative Politics	Htun	MWF 11:00-11:50 MW- MITCH 101, F- MITCH-202
37096	POLS 220 002			MWF 11:00-11:50 MW-MITCH 101, F- MITCH 202
37097	POLS 220 003			MW 11:00-11:50, F-10:00-10:50 MW- MITCH 102, F- MITCH 109
37099	POLS 220 004			MW 11:00-11:50, F 14:00-14:50 MW-MITCH 101, F MITCH-109
<p>This course offers an introduction to the academic field of comparative (global) politics. It covers the historical, core concerns of the field including the development of the modern state democratization, authoritarian regimes, nationalism and multiculturalism, political parties and electoral systems, racial formation and ethnic conflict, the relationship between the state and the market the politics of gender, and the political economy of development. Readings and examples are drawn from all regions of the world.</p>				

29843	POLS 240 001	International Politics	Lanucara	T 16:00-18:30
38038	PCST 240 001			DSH-324
35708	POLS 240 002	International Politics	Bosin	TR 12:30-13:45 TBD
37744	POLS 240 003	International Politics	Lanucara	R 16:00-18:30 TBD
<p>Analyzes significant factors in world politics, including nationalism, "national interest," ideology, international conflict and collaboration, balance of power, deterrence, international law and international organization. Meets New Mexico Lower-Division General Education Common Core Curriculum Area IV: Social/Behavioral Sciences. (C)</p>				

29844	POLS 260 001	Political Ideas	Grigsby	MWF 11:00-11:50 TBD
<p>This course offers an introductory survey of political theory. Emphasis is placed on (1) textual analysis of primary sources and on (2) scholarly analysis of the foundational questions and methods central to the academic study of political ideas. Studying political ideas involves thinking about a) the very definition of political theory itself, b) what one would need to know in order to make evidence-based claims about political theory and c) why and how the study of political theory leads political scientists into the exploration of "essentially contested concepts."</p>				

42968	POLS 270 001	Public Policy & Admin	Juarez	MWF 14:00-14:50 TBD
<p>Policymaking is often thought of as a linear process, but in reality, the creation and implementation of public policy can be dynamic and complex. Our sociopolitical and economic environments inform public policy through various ways, making some issues such as immigration and abortion for example, quite contentious in the policy realm. Moreover, the ways we construct and analyze public policies is influenced by subjective worldviews. Our ideas of how the world should work, who is deserving or not, what is moral or just—all influence how we view public policy. Additionally, although public policy sits under the umbrella of political science, public policy scholars utilize theories and research from a variety of fields. Public policy is an interdisciplinary science. This course is intended to provide students with an introduction to a variety of public policy theories that encompass different ideological perspectives. Additionally, this course will expose students to the basic tools needed for public policy analysis based within these theories.</p>				

35709	POLS 280 001	Intro To Political Analysis	Hansen	TR 09:30-10:45 SSCO-2069 Fee: \$25.00
38077	POLS 280 002	Intro To Political Analysis	Jones	MW 17:00-18:15 SSCO-2069 Fee: \$25.00
37605	POLS 280 003	Intro To Political Analysis	Adams	Arranged (Online) Fee: \$25.00 Fee: \$100.00 (Online)
<p>Discovery of causal patterns in political behavior, evaluation of the effectiveness of political reforms and campaign techniques, analysis of the logic of scientific research and related topics. No knowledge of statistics, computers or research methods assumed. (C)</p>				

34124 POLS 291 001 Internship Krebs Arranged
Instructor permission requi

This section is only open to New Mexico State Legislative interns.

39886 POLS 291 002 Internship Grigsby Arranged
Instructor permission requi

Political Science 291 and 491 classes allow students to earn three hours of academic credits by (1) working at least 160 hours in an internship position in an office in partnership with the Political Science Department and (2) completing the PS 291 or 491 class while doing the internship. PS 291 and 491 classes are completed online (no weekly in-person meetings, no exams). PS 291 requires a 10-page final paper while PS 491 requires a 20-page final paper (both classes also require brief reading/writing assignments throughout the semester). Email egrigsby@unm.edu for additional details and a list of current internship openings.

35203 POLS 300 001 T: Comparative Health Policy McFarlane TR 11:00-12:15
TBD

This class provides an overview of the health systems of 21 countries throughout the world. Within the larger context of history, macroeconomics, and their respective political systems, the health care systems in both rich and poor countries are examined, including their facilities, workforces, and technology and equipment. We evaluate how well each health care system is doing in terms of cost, quality, access, and other issues.

This course also covers major public health interventions, which together have added more years to human life expectancy than has medical care. Additionally, we examine the social determinants of health, allowing us to assess what health policies and health services can and cannot accomplish. Each student will choose an OECD country <http://www.oecd.org> and a non-OECD country to follow throughout the semester for his or her individual research project. Be prepared to see some remarkable and unexpected success stories in terms of health care delivery.

34913 POLS 300 002 T: Congress and the President Harris Arranged
Instructor permission requi

This course is open to Fred Harris congressional interns only.

36801 POLS 300 003	T: Congressional Processes	Grigsby	Arranged Instructor permission requi
--------------------	----------------------------	---------	---

This course is open to Fred Harris congressional interns only.

Congressional Processes is a course designed to provide analytical reading and writing assignments that address different aspects of your Fred Harris Washington, DC internship. The assignments are designed to help you analyze your personal experiences in relation to broader scholarly topics in political science and political theory.

40335 POLS 300 004	T: Evaluation Lab II	Binder	TR 11:00-12:15
40068 ECON 395 001			ECON-1004
40070 ECON 538 001			ECON-1052
40336 SOC 398 002			Instructor permission requi
41270 POLS 512 002			
42863 PADM 590 001			

42154 POLS 300 005	T: Green Political Theory	Grigsby	MWF 9:00-9:50 TBD
--------------------	---------------------------	---------	----------------------

Nature is a central/core concept in Green Political Theory (GPT). How is nature conceptualized over time . . . how have both critics and supporters of GPT sought to shape/modify ideas about nature. . . has GPT always been a source of political polarization . . . in what ways have major political theorists (e.g., James Madison, Edmund Burke) better known for their writings on other topics (e.g., factions, revolutions) contributed to the development of GPT? These are among the questions we will explore. In order to do justice to our goal of close reading/analysis of complex, multilayered texts, we will have to limit the number of actual readings we examine in our sixteen weeks of study; as a result, most of our readings will be drawn from U.S. sources. Ralph Waldo Emerson, Henry David Thoreau, John Muir, Luther Standing Bear, Aldo Leopold, Wendell Berry, and Wangari Maathai are among the theorists we will study. To be true to our work/topic, we will use some of our class time to be outdoors and to analyze our outdoor experiences in relation to our readings.

42164 POLS 300 006 T: Pol of Violence through Flm Dorff TR 14:00-15:15
TBD

This course is motivated by a long-standing question about human nature: why do people kill one another? We will first examine arguments and case studies in the social sciences that seek to explain why individuals resort to violence. Next, we will investigate the collective nature of violence and violent groups in contexts of contentious politics, revolutions, insurgencies, and civil war. We will then analyze these arguments and normative conceptualizations of conflict in the narrative form of film. Exposing students to normative conceptualizations of conflict presents an analytical challenge that requires students to apply critical thinking and social science perspectives to understand the implications and value of such narratives and visual representations. This course and the films we view will examine political violence through broader topics such as social movements and civil war as well as more specific themes such as the role of women in war, the nature of torture and brutality in conflict, and how conflicts end.

36808 POLS 300 008 T: Race and the Law Gipson Rankin TR 12:30-13:45
35790 AMST 350 001 MITCH-220
36789 SOC 398 005
37353 NATV 450 006
38508 AFST 315 001

Explores the historical and contemporary treatment of race in the United States by the courts and the legislature and the construction of race as a concept and position of identity through the law.

35713 POLS 300 009 T: Black Pol Theory Shunkuri TR 14:00-15:15
34335 AFST 333 006 DSH-126

Survey course of the literature and philosophy of the Black Diaspora.

39132 POLS 300 018 T: Feminist Economics Staff Arranged (Online)
38625 WMST 379 018 Fee: \$100.00 (Online)
38626 AMST 330 018
38746 SOC 398 018
39158 ECON 395 018

29859 POLS 303 001	Law in the Political Community Staff	T 17:30-20:00
34390 AMST 303 001		MITCH-220
303.002 (CRN 37162)	Law in the Political Community Wright	Arranged (Online) Fee: \$100.00 (Online)
Introduction to the role of law, legal actors and institutions in politics and society.		

33547 POLS 311 001	The Legislative Process	Harris	Arranged
			Instructor permission requi
This course is open to Fred Harris congressional interns only.			

38994 POLS 314 001	Womens Contemp Legal Issues	Ramirez de Arellan	TR 14:00-15:15
38819 SOC 398 001			DSH-232
38993 WMST 314 001			
This course looks at the intersection of sex and law. Topics include Social Contract Theory as a sexual and domestic labor contract, NM rape laws, legal definitions of pornography, and sexual torture: consensual or criminal. Prerequisite: POLS 303.			

34125 POLS 316 001	Constitutional Law-Liberties	Kierst	MW 16:30-17:45
This class will grapple with some of the most challenging and important issues confronting a free society: how to protect a maximum amount of personal liberty while at the same time maintaining that order without which liberty is useless. The Constitution takes a particular approach to that question, based upon a particular understanding of the nature of government and the people who created it. The aim of the class is to illuminate that understanding, the challenges facing the Supreme Court as an interpreter of the Constitution, and the challenges we face as a self-governing people living under that Constitution.			

35044 POLS 317 001	Constitutional Law-Rights	Kierst	TR 15:30-16:45
In a society committed to the ideal of "Equal Justice Under Law" no two legal concepts are as important or hard to define as "equal protection of the laws" and "due process of law." This class will try to shed light on the meaning of those terms, and their interpretation by the Supreme Court. In so doing, we hope to better understand the goal of equal justice, how it might be achieved in a complex and diverse society, and the role of the Supreme Court in shaping the national struggle toward this elusive ideal			

42158 POLS 320 001 T: Soc. Sci. Res. Methd. Koivu MWF 13:00-13:50
TBD

This course offers an introduction to qualitative research methods in the social sciences. Qualitative research methods are non-quantitative (i.e., non-statistical) modes of social inquiry, and include various endeavors like historical analysis, case studies, focus groups, interviews, and participant observation. The goal is to give students new analytic tools which they can apply to other courses, and to increase their capacity to pose and answer research questions on their own. The readings and lectures will cover a wide variety of qualitative methods. The readings include not only explicitly methodological texts, but many substantive examples from different fields of social science which serve to illustrate different methods. In order to reinforce the readings and lectures, students will do a series of short exercises in which they apply ideas developed in the course.

4132 POLS 320 002 T: Pol of Global Development Nunez MW 16:30-17:45

While the Western world has achieved levels of wealth, well-being and technological innovation unimaginable a century ago, many countries throughout the world continue to struggle with astonishingly high rates of poverty. Since the end of World War II, many non-Western countries have experienced incredible economic growth while others have stagnate economies with very little change over decades.

This class aims to explore this variation by examining different theories of change. We will investigate a wide array of current explanations for the variation in development across the world such as institutions, geography, culture, and the role of the West. It begins by examining the concept of development and questioning the ethical debates development raises. It then explores the evolution in thinking about how and why development occurs, both critiquing past theories and tracing how these theories have themselves shaped today's economic outcomes.

39336 POLS 340 001 T: European Union Politics Lanucara TR 12:30-13:45

The objective of this course is to provide students with an understanding of the current EU institutional framework, historical and commercial development, and trade policies and environment, including an in depth review of the currently negotiated comprehensive trade agreement with the USA (Transatlantic Trade and Investment Partnership).

In particular, the latter is an instrument that, because of its potential multiplying effect and invasive and ambitious goals, is susceptible of refocusing the international priorities of the USA on the relationship with the European Union. Students will therefore be likely to deal, in their academic and professional paths, with the long reaching effects of these trade negotiation. This course will provide them with the instruments to understand and analyze these effects.

40702 POLS 340 002 T: US Policy & Strategy Cochran W 17:30-20:00
40111 HIST 300 009 DSH-232
Instructor permission requi

The US Policy and Strategy course combines the study of historical case studies and strategic theories to develop unifying themes leading to disciplined analysis and original thought on past, present, and future issues of conflict and war. Using both historical and contemporary perspective within an interrelated and integrative manner, the objective is to equip students with the analytical tools to understand past conflicts as well as anticipate future challenges. These are developed within the context of three related and integrated sections – theorists and theories of conflict and war; case studies from the 20th Century, and contemporary challenges of the 21st Century. Course is designed for upper level undergraduates and assumes basic knowledge of either US history (HIST 162 – US History Since 1877 or equivalent) or political theory and analysis (POLS 280 – Political analysis, POLS 362 – Modern Political Theory, or equivalent). Enrollment is limited and requires instructor permission.

40909 POLS 340 003 T: Pol of Gend in the Mid East Tawasil TR 14:00-15:15
39789 INTS 499 001 DSH-231
44013 WMST 379 009
44031 ANTH 340 003

42156 POLS 341 001 Intl Conflict & Cooperation Powers TR 11:00-12:15

This course details the essential structures, actors, and processes in international organizations. The first segment of the course provides a general overview of international organizations, both governmental and non-governmental. The second segment of the course focuses on the roles of international organizations in several key issue areas: global security, global economy, global environment and global social welfare. The relevant organizations, their strength vis-à-vis other actors, and their effectiveness vary across and within these issue areas. A third segment of the course concentrates on the role of international organizations in public international law. The rights, duties and obligations of international organizations under international law will be considered. IO activities including dispute settlement, humanitarian intervention and peacekeeping, trade, and transitional justice will be evaluated.

40580 POLS 354 001 Intro Lat Am Society I Niedzwiecki TR 16:00-18:30
40582 LTAM 354 001
40584 SOC 354 001

This course offers an overview of Latin American politics and development. It targets students who seek to understand how Latin American societies and governments function and what major challenges these countries are facing. By the end of the semester, students will be able to identify the diverse and historically contingent contexts of Latin American countries in terms of their levels of economic development, their quality of democracy, their systems of government, and their human welfare. The class will emphasize four periods and their legacies: (1) populist politics and initial industrialization since the 1930s, (2) the emergence of authoritarian regimes in the 1960s and 1970s, (3) transitions to democracy and economic liberalization in the 1980s and 1990s, and (4) the commodity boom and “new left” of the 2000s. In addition, we will discuss thematic topics such as gender and indigenous politics, and social policies, poverty, and inequality.

The course will emphasize both general trends in the region and deeper knowledge of specific countries, through comparative case studies of Argentina, Bolivia, Brazil, Chile, Cuba, Mexico, and Venezuela. The overarching question that we will aim to answer throughout this course is: “Which economic factors shape politics and societies, and how does politics, in turn, shape economic outcomes?” The only prerequisite for taking this course is a general curiosity about Latin American politics.

39889 POLS 376 001 Health Policy and Politics McFarlane TR 09:30-10:45

This class provides an overview of health policy and politics in the United States. Health care is an important policy area because it comprises nearly a sixth of the U.S. economy. The public sector pays for nearly half of U.S. health expenditures, so the course covers the respective roles of federal institutions, federalism, and the American states. Each student is expected to spend the semester studying the health care delivery systems of 2 American states (one in the lower half of states in terms of income per capita and one in the upper half.) While the course focuses upon the American health care system and its politics, we also consider how health services are financed and organized in other industrialized countries. Additionally, we examine the determinants of health which allows us to assess what health care services can and cannot accomplish. Health disparities among ethnic and social groups in the U.S. are also covered.

43616 POLS 400 001 Adv T: WMD & Non Proliferatn Ghanbari MW 16:30-17:45
39796 NE 499 002 CENT-1032
39808 NE 515 004

37331 POLS 453 001	Asian Studies Thesis	Brau, He	Arranged
37328 COMP 453 001			Instructor permission requi
37329 RELG 453 001			
37330 HIST 453 001			
37790 PHIL 453 001			

Supervised research in one or more disciplines leading to an undergraduate thesis for the major in Asian Studies. (CP)

34127 POLS 491 001	Internship	Krebs	Arranged
			Instructor permission requi

This section is only open to New Mexico State Legislative interns.

38585 POLS 491 002	Internship	Grigsby	Arranged
			Instructor permission requi

Political Science 291 and 491 classes allow students to earn three hours of academic credits by (1) working at least 160 hours in an internship position in an office in partnership with the Political Science Department and (2) completing the PS 291 or 491 class while doing the internship. PS 291 and 491 classes are completed online (no weekly in-person meetings, no exams). PS 291 requires a 10-page final paper while PS 491 requires a 20-page final paper (both classes also require brief reading/writing assignments throughout the semester). Email egrigsby@unm.edu for additional details and a list of current internship openings.

34133 POLS 495 001	Junior Honors Seminar	Butler	R 13:00-15:30
			SSCO-2065
			Instructor permission requi

The purpose of this course is to teach you about conducting your own political science research. The course will also help prepare you to do an honors project and thesis in your senior year (should you wish to pursue that option). In particular, you will read and evaluate published research papers and previous honors theses; you will also undertake a small-scale individual research project and write a report based on your research. We will cover such topics as framing a question for original research, thinking theoretically, finding appropriate data, undertaking rigorous analysis, and writing for a social science audience. Excellent work in this seminar is a prerequisite for continuing in the honors sequence as a senior.

Graduate

42157 POLS 511 001	SEM: Political Communication	Feezell	T 13:00-15:30 SSCO-2069
--------------------	------------------------------	---------	----------------------------

The field of political communication is multi-disciplinary and methodologically diverse. The foundations of this field draw heavily from political science and public opinion, but also from sociology, communication, media studies, psychology, economics, and history. This course is designed as a graduate-level overview of research on political communication. While this course material has varied implications for comparative politics and international relations, the literature and research questions will primarily be derived from an American context.

Information is inextricably linked to every aspect of politics and democracy. Information influences public opinion, it facilitates representation, and it shapes institutions of governance. The overarching structure of this course follows five major themes: information and democracy with an emphasis on the role of media in society; exposure to political difference in social networks and deliberation; the study of key media effects including priming, framing, agenda setting, selective exposure, and learning; the changing role of media in campaigns and political advertising; and the influence of digital media on civic and political engagement with a focus on collective action.

42159 POLS 512 001	T: Qualitative Research Mthds	Koivu	M 14:00-16:30 SSCO-2069
--------------------	-------------------------------	-------	----------------------------

This seminar offers a broad introduction to the field of comparative methodology, conventionally regarded as “qualitative” methods for the analysis of a relatively small number of cases. The goal of this course is to enable students to create and critique research designs in the social sciences. The course focuses on recent methodological writings, substantive examples from various subfields of political science, and classical pieces. The course also includes readings from the broader social sciences (sociology and history) in addition to political science. The course assumes no background in qualitative methodology.

The seminar will begin with a focus on concept formation and causal inference. The seminar will then delve into the central issues of qualitative research design, such as case studies, cross-case comparison, typological theory, case selection, process tracing, natural experiments, set theory and interpretivism.

41270 POLS 512 002	T: Evaluation Lab II	Binder	TR 11:00-12:15
40068 ECON 395 001			ECON-1004
40070 ECON 538 001		Instructor permission requi	
40335 POLS 300 004			
40336 SOC 398 002			
42863 PADM 590 001			

42161 POLS 512 003 T: Civilians in Civil Conflict Dorff T 16:00-18:30
SSCO-2069

The field of peace and conflict studies has focused on two primary modes of collective action: nonviolent resistance and violent resistance. These phenomena have historically been seen as distinct types of contentious politics. Increasingly, however, understanding the determinants of the onset, duration, and termination of intrastate violence requires an explicit consideration of how populations survive violence and often organize against it. This then places studies of civilian collective action at the heart of research on the evolution of violent conflict, resulting in a merging of disciplines that are critical to analyses of both modern day warfare and lasting peace. Empirically, civilian responses reflect a menu of options including -- but not limited to -- armed vigilantism, protest, justice council creation, and nonviolent mediation. This class will focus on understanding the full range of civilian responses to violence, victimization, and war or war-like conditions.

42160 POLS 585 001 Game Theory Seminar Butler W 14:00-16:30
43421 POLS 496 001 SSCO-2069

Provides an introduction to game theory, its basic solution concepts, and its use and applicability throughout the discipline. Covers expected utility theory, Nash equilibria, Nash bargaining, subgame perfection, incomplete information, repeated games, and spatial modeling.

43422 POLS 681 001 Advanced Statistical Analysis Hansen R 16:00-18:30
SSCO-2069

This course is designed to provide students in political science with the tools and knowledge that they need to understand and carry out quantitative research. This course should also give you a solid foundation for taking advanced methods classes outside the political science department and at ICPSR. The course will emphasize econometric methods, beginning with regression analysis, but will also incorporate a review of basic math tools (esp. calculus: derivatives and integrals, and matrix algebra). The ultimate goal of the course is that you understand a variety of econometric models, how to test hypotheses that are based on carefully constructed causal models, and how to deal with problems that arise when basic assumptions of classical models are violated. Beyond regression, we will cover a variety of commonly used econometric models, such as limited dependent variable models (logit, probit, tobit, event count and other categorical models), selection models, simultaneous equation models, and basic time series and panel data models. We will also explore techniques for ensuring robustness of basic models, such as multilevel modeling and matching.