**Hailey Heinz**

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**Research Scientist, UNM Cradle to Career Policy Institute, 2013-present**

* Serve as lead researcher on projects related to early childhood education in New Mexico, including work on child care, home visiting, pre-k, and Head Start. This includes coordinating research activities, designing appropriate methods to answer research questions, and ensuring project activities are carried out.
* Analyze data related to early childhood and child well-being in New Mexico, including state administrative data on child care assistance and home visiting systems.
* Serve as a lead writer and text editor for reports and issue briefs, including the New Mexico Home Visiting Annual Outcomes Report, reporting on the child care assistance system, and other explanatory reports that present data and policy information to an audience of lay stakeholders and legislators.
* Conduct interviews with early childhood education providers and families with young children to better understand the real-world context of data and policy efforts.
* Present child and family well-being data to community groups, and speak about policy issues in public media, at conferences, and in other venues.
* Translate complex research findings into clear information for the intended audience.

**Education**

**University of New Mexico, Albuquerque, NM**

• Master of Arts in Political Science, 2013

• Concentration in public policy, with distinction

**Northeastern University, Boston, MA**

• Bachelor of Arts in Journalism, 2007

• Graduated summa cum laude from the honors program, with a minor in political science

**Selected Reports and Funded Projects:**

-Co-Principal Investigator, Child Care Access and Barriers to Family Stability in a Majority-Hispanic Border State, 2019-2023, funded by the U.S. Department of Health and Human Services

*Leading a mixed-method investigation of barriers to child care subsidy access in New Mexico, using a survey, key informant interviews, and quantitative analysis of administrative data.*

-Co-Principal Investigator, Child Care Needs, Preferences and Barriers in Immigrant and Tribal Contexts, 2020-2021, funded by the Robert Wood Johnson Foundation.

*Leading a study of child care needs and preferences in New Mexico’s tribal, immigrant and refugee communities, using focus group and survey methodologies.*

-Co-Principal Investigator, Barriers and Facilitators to CACFP Access in Hispanic-Majority Communities and in Home-based Child Care Settings, 2020-2022, funded by the Robert Wood Johnson Foundation

*Leading a study to examine policies that support or inhibit home-based child care providers in accessing federal food reimbursement, using interviews and quantitative analysis of administrative data.*

-Principal Investigator, Connecting Families with Community Supports: A Study of Best Practices and Barriers to Community Referrals in the First Born Home Visiting Program, 2019-2020, funded by the Thornburg Foundation

*Led a mixed-method study including home visitor interviews and analysis of First Born administrative referral data, to identify conditions that support successful family referrals.*

-Principal Investigator, Challenging Behavior and Disenrollment in Early Childhood Settings, 2018, Funded by the Alliance for Early Success

*Led a survey of early childhood educators to estimate the prevalence of challenging behaviors and expulsion in early childhood settings, in collaboration with Dr. Sheila Smith of the National Center for Children in Poverty.*

-Key Team Member, New Mexico Home Visiting Annual Outcomes Report, fiscal years 2013-2019, funded by New Mexico Children, Youth and Families Department (NM CYFD)

*UNM CCPI has contracted with New Mexico’s early childhood leaders since 2013 to prepare an annual report outlining data, outcomes and other accountability measures from New Mexico’s statewide home visiting system.*

-Principal Investigator, Child Care Assistance and Early Literacy, 2018, funded by the Thornburg Foundation and NM CYFD

*Led a team in matching large administrative datasets between child care assistance and public school data, to identify how children’s child care assistance enrollment histories (continuity of care, quality rating of care, etc.) related to children’s scores on short-cycle assessments in the early grades.*

-Key Team Member, New Mexico Child Care Data Report, 2016, 2017, 2020, funded by NM CYFD

*Partnered with state early childhood officials to generate data reports examining known outcome and process data from New Mexico’s child care sector and making recommendations for policy improvement.*

-Principal Investigator, Head Start Needs Assessments, 2014-2016, funded by NM CYFD

*Surveyed Head Start grantees statewide to identify areas of strength and challenge, in collaboration with the state Office of Head Start Collaboration.*

-Principal Investigator, High-Quality Early Learning in New Mexico, 2015, funded by the Thornburg Foundation

*Led a qualitative study that identified high-performing early childhood settings in New Mexico and conducted observations and interviews to identify common themes and replicable elements of quality.*

-Principal Investigator, Early Childhood Workforce Stability in New Mexico, 2015, funded by the Thornburg Foundation

*Led a survey-based quantitative study to estimate the turnover rate for the early childhood workforce in New Mexico, with specific analysis of the workplace longevity of early childhood educators receiving pay supplements and those on a waiting list for such supplements.*

**Selected Recent Presentations:**

**-** *Using Survey Data for Policy Action on Early Childhood Expulsion: Reflections from Three States,* at Zero to Three’s Annual Conference in October, 2019

-*Challenging Behavior and Disenrollment in Early Childhood Settings,* at Framing the Future for Families: The Road Ahead (NM’s 7th Annual KIDS COUNT Conference), June 2019

-*Exclusionary School Discipline and Boys*, at Early Origins of Male Violence: A Bio-Psycho-Social & Infant Mental Health Approach to a Major Social Issue, May 2019

-*Challenging Behavior and Preventing Disenrollment in Early Childhood Settings*, at Parents Reaching Out Family Leadership Conference, April 2019

-Panelist on STEM in early childhood at New Mexico Building Science Learning in Early Childhood Summit, 2018 and 2019

-Panelist on child care assistance before New Mexico’s Legislative Finance Committee, August 2018