

KATHRYN LAUREN OVERTON

DOCTORAL DEGREE STUDENT

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University of New Mexico
Department of Political Science
MSC 05-3070
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Albuquerque, NM 87131-0001

EDUCATION

PhD	University of New Mexico, Political Science	<i>In progress</i> , 2017 - current
MA	University of New Mexico, Political Science	May 2019
MA	University of New Mexico, Economics	December 2012
MA	University of New Mexico, Sociology	December 2012
BS	University of New Mexico, Mathematics	December 2012
BA	Haverford College, Molecular Biology	May 2003

HONORS AND AWARDS

Michael Wallerstein Award; UNM; \$820.00	2021
National Security Studies Program-Critical Technology Studies Program Research Grant; UNM; \$3000.00	2021
Conference Travel Grants; UNM; \$960.00	2017 - 2021
Professional Development Grant; UNM \$500.00	2020
Society for Political Methodology, Conference Travel Grant; \$1,350.00	2019
National Science Foundation Fellowship; \$900.00	2019
Janet-Box Steffensmeier Scholarship; University of Michigan; \$7200.00	2018

RESEARCH EXPERIENCE

Research Assistant; UNM, Department of Special Education	2019 - present
Research Assistant; UNM; Department of Population Health	2020 - 2021
Research Assistant; UNM; Cradle to Career Policy Institute	2019 - 2020
Research Intern; Albuquerque, NM; Mid-region Council of Governments	2010 - 2011
Research Assistant; Albuquerque, NM; Bureau of Business and Economic Research	2011

TEACHING AND CONSULTING EXPERIENCE

Graduate Statistics Consultant; UNM; Graduate Resource Center	2021 - present
Graduate Teaching Assistant; University of Michigan; ICPSR	2019 - 2021
Graduate Assistant; UNM; Various Departments	2008 - 2011; 2017 - 2019

PROFESSIONAL DEVELOPMENT

IPSA-USP Summer School; University of São Paulo; São Paulo, Brazil	2020
APSA Political Networks Workshop; Duke University; Durham, NC	2019

WORKING PAPERS IN POLITICAL SCIENCE

Overton, Kathryn and Sally Sharif. 2022. *Agents with Principles? Preventing Conflict-Related Sexual Violence with Humans Rights Laws and Norms*. Under review as February 2022

Shafiei, Mahtab and **Kathryn Overton**. 2022. *At War's End: A Difference-in-Difference Model of Terrorism and the Transition Out of War*. Presented at the Annual meeting of the International Studies Association 2021; University of New Mexico Shared Knowledge Conference 2021

Overton, Kathryn. 2022. *Volatility and Violence: A Duration Model of Economic Instability and Intrastate War*. Presented at the Annual Meeting of the Midwest Political Science Association 2018; Annual Meeting of the Four Corners Conflict Network 2018; Annual Society for Political Methodology Conference 2019

Overton, Kathryn. 2021. *Leaders and Laggards: Modeling the Adoption of Environmental Protection Laws*. In preparation.

Overton, Kathryn. 2018. *The Great Procrastinators: A Qualitative Analysis of Antitrust Law in Central America*. In preparation.

Overton, Kathryn. 2018. *Failures of Federalism? A Network Analysis of Abortion Outcomes Within the United States*. In preparation.

WORKING PAPERS IN EDUCATION, EPIDEMIOLOGY, MEDICINE, AND PUBLIC HEALTH

Collins, T., Geana, M., **Kathryn Overton**, Benton, M., Lu, L., Khan, F., ... & Zhu, Y. (2022). Use of a Smartphone App Versus Motivational Interviewing to Increase Walking Distance and Weight Loss in Overweight/Obese Adults With Peripheral Artery Disease: Pilot Randomized Trial. *JMIR Formative Research*, 6(2), e30295.

Shenoy, Sunaina, Richard K. Wagner, **Kathryn Overton**, and Nisha M. Rao. 2022. *Relations between decoding, fluency and comprehension skills for L2 English readers in India*. Revise and resubmit with the *British Journal of Educational Psychology*.

Shenoy, Sunaina, Richard K. Wagner, **Kathryn Overton**, and Nisha M. Rao. 2022. *Effects of predictor variables on L2 English reading acquisition for Grades 3 and 5*. Under review with *Reading Psychology*.

Shenoy, Sunaina, Richard K. Wagner, **Kathryn Overton**, and Nisha M. Rao. 2022. *The effects of curriculum, socioeconomic status and gender on L2 English reading acquisition for students in Grade 1*. Under review with the *International Journal of Inclusive Education*.

Shenoy, Sunaina, Richard K. Wagner, **Kathryn Overton**, and Nisha M. Rao. 2022. *The role of oral reading fluency for students in elementary grades in India*. In preparation.

Cruz, Theresa H., Dee Ross-Reed, Courtney FitzGerald, Yiliang, **Kathryn Overton**, and Melissa Schiff. 2022. *The effects of school-based policies and programs on violence among all students and sexual and gender minority students*. In preparation.

Shenoy, S., Howells, R. and **Kathryn Overton**. 2022. A survey of the identity development of individuals who have siblings with disabilities. In preparation.

PROFESSIONAL AND COMMUNITY SERVICE

NM Immigrant Family Law Center; Grant writing and translation volunteer	2020 - present
UNM; Shared Knowledge Conference; Panel judge	2021
UNM; GPSA; Grant reader	2020 - 2021
Volunteers in Development, Education, & Solidarity; English language instructor and grant writing volunteer; Rwanda and Haiti	2009, 2021
Catholic Charities of New Mexico; Mathematics instructor	2010 - 2011, 2018 - 2021
Quest Volunteers; Children's camp counselor; Haiti	2008
Saint Francis Elementary School; Classroom instructor; Lumberton, NM	2003 - 2006

LANGUAGES

English, Native language; **French**, Level 3+ (ILR); **Hebrew**, Level 2 (ILR)

COMPUTER SKILLS

Stata, R, Latex, Python, MPlus, Matlab, SPSS, QDA Miner, Tableau, ArcGIS, Jags, WINBugs

PERSONAL INTERESTS

Cactus Man Aquabike, Olympic length finisher, Tempe, AZ 2021
Bloomsday Run, 12K Finisher, Spokane, WA 2020
Mack Cycle Triathlon Key West, Olympic length finisher, Key West, FL 2019
Tempe International Triathlon, Olympic length finisher, Tempe, AZ, 2010, 2011
Santa Fe Century Ride, Half-century ride finisher, Santa Fe, NM 2009
Duke City Marathon, Marathon finisher, Albuquerque, NM, 2008, 2009
New Mexico State Marathon, Half-marathon finisher, Albuquerque, NM 2008